

2020-2021 Professional Development

Dear Partners,

We are pleased to share with you the full calendar of this year's All Belong professional development opportunities! As we move forward together during the Covid-19 pandemic, we understand the importance of formal training for your team in the midst of so many changes.

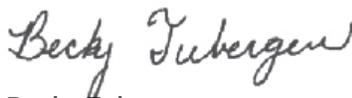
This year, every professional development workshop will be available in multiple formats: in-person (if it's safe to do so), live streamed, and recorded. We want to ensure you are equipped with the content needed to lead well, and that you and your team feel comfortable as you acquire this information.

The following pages outline exciting opportunities available to your entire staff, with suggested target audiences included. All in-person opportunities will require attendees to follow CDC guidelines of wearing masks, social distancing, and screening for Covid-19 symptoms.

We are so excited to move forward in this year together and continue learning alongside one another. Thank you for your partnership!



Elizabeth Lucas Dombrowski
Executive Director



Becky Tubergen
Director of Educational Services,
Teacher Consulting



Betsy Winkle
Director of Educational Services,
School Psychology

All Belong Connect: VIRTUAL

- **Dates:**
 - November 18 – 19, 2020
 - December 16 – 17, 2020
 - January 13 – 14, 2021
 - February 17 – 18, 2021
 - March 17 – 18, 2021
 - April 14 – 15, 2021
 - May 12 – 13, 2021
- **Timing:**

Wednesday and Thursday after school, (3:30 – 4:30 p.m. and 4:00 – 5:00 p.m.)
- **Audience:**

ESS teachers and support staff of member schools
- **Goal:**

Provide information and collaboration among school staff at partner schools regarding best practices and relevant questions while educating during a pandemic
- **SCECHS:**

<https://m-a-n-s.org/resource/state-continuing-education-clock-hours/>
- **Facilitators:**
 - Teacher Consultant and School Psychologist
 - Betsy Winkle and Jenna Zematits
 - Sherri Rozema and Becky Tubergen

Sign up information:

Information went out in September regarding sign up information for these groups.

All Belong Connect Groups

Learn, Lead, & Collaborate

We recognize that this year is unlike any other. Our focus is to help facilitate connections between peers with different skills and also address relevant topics that emerge throughout the year. This may include meeting behavioral needs while social distancing, making referral decisions during a pandemic, and promoting student engagement while learning remotely.

All Belong Connect Groups will provide an opportunity for educators to further their learning and to interact with one another as we journey through educating diverse learners during a pandemic. Each group will be facilitated by an All Belong school psychologist and teacher consultant. Groups will be formed based on time/day preference and grade levels of students served. You will receive an e-mail with a Zoom link one week prior to the first meeting.

December

- **Event:**
Head and Heart Part III
- **Date:**
Friday, December 4, 2020, 10:00 a.m. – 3:30 p.m.
- **Facilitators:**
Pam Maat and the All Belong Team
- **Audience:**
Attendees of 2019 Part 1 and Part 2
- **Format:**
Virtual (Zoom for interactive format)

Description:

We are excited to offer Head and Heart Part III as a virtual event for participants who completed Parts I and II last December.

All Belong's See – Think – Do process for student success links strengths and challenges to a student's unique neurodevelopmental learning and heart profile. When we share this information with our students, it provides a solid foundation for understanding, addressing, and responding to areas of challenge. By leading with their strengths, students are enabled to leverage their abilities, set goals, organize strategies, and advocate for themselves.

Through interactive discussion, case studies, reflection, and content, participants will apply the Three-Step process with an emphasis on Step #3: What Do We Do? Participants will receive their personal All Belong Demystification Toolbox to explore during the seminar and use with confidence to engage students in conversations about their learning profile.



SEE

Step #1: What We See

Academic Skills
Behaviors
Getting Along with Others
Feelings About Self



THINK

Step #2: What We Think

Mind: Neurodevelopmental
Framework
Heart: Social Emotional
Framework



DO

Step #3: What We Do

Instruction/Interventions
Accommodations

January

- **Event:**
Person-Guided Transition Planning
- **Date:**
January 27, 2021, 1:00 – 3:00 p.m.
- **Facilitator:**
Becky Tubergen
- **Audience:**
ESS Middle and High School Teachers
- **Format:**
In-person and virtual

Description:

Just as All Belong's mission is to glorify God through purposeful, innovative inclusion of persons with varied abilities, a person-guided approach recognizes each student and creates the space where individuals are celebrated for their ability to contribute to the school community. To encourage use of this approach, All Belong created a tool kit to guide middle and high school learners and their school communities to creatively dream and plan for the future.

The person-guided transition plan reflects a learner's preferences and interests, recent accomplishments, and current skill level. It helps them decide what they want to do in life and the skills they need to acquire to help them reach their goals. This tool kit was designed as a resource to enhance your work as you plan for and develop an appropriate life vision and effective educational plan that will encourage a learner's full potential. Each tool is geared toward the learner to enable active participation in the planning process.

This workshop will focus on equipping the facilitator, (from scheduling to the post meeting)/ in the development of the plan and communication with all involved in the life of the learner. Please join us if you have used the person-guided transition tool kit or if it is new to you.

February

- **Event:**
ABA Therapy and the School Setting
- **Date:**
February 24, 2021, 1:00 – 3:00 p.m.
- **Facilitators:**
Betsy Winkle, Becky Tubergen, and Margie Hayward
- **Audience:**
All Staff (Principals, ESS teachers, Gen. Ed. teachers, or support staff)
- **Format:**
In-person and virtual
- **SCECHS**
2 available

Description:

As an increasing number of students in our schools participate in Applied Behavior Analysis (ABA) Therapy (both within or outside of the school), educators frequently ask us how to best work with parents/guardians and therapists to achieve the most success for students. We are pleased to welcome Marjorie Hayward, founder and owner of Behavior Analysts of West Michigan (BAWMI) and former special education teacher, to help us address this important topic. Using the science of Applied Behavior Analysis, BAWMI was created to support individuals with developmental disabilities and other behavioral challenges (as well as their caregivers) to reach their highest potential.

Leaning into the insight and experiences gleaned from the clinical perspective of Marjorie Hayward, coupled with the school experiences and perspective of Betsy Winkle and Becky Tubergen, this workshop will provide an overview of ABA, strategies to work with Board Certified Behavior Analysts (BCBAs) and Behavior Technicians in the school setting. This workshop will also provide specific ways to help families navigate the treatment process as an educational support team. Please come prepared with questions!

March

- **Event:**
Ensuring Holistic Inclusion for Adopted Students
- **Date:**
March 24, 2021, 1:00 – 3:00 p.m.
- **Facilitator:**
Emily Helder
- **Audience:**
All Staff (Principals, ESS teachers, Gen Ed teachers, or support staff)
- **Format:**
In-person and virtual
- **SCECHS**
2 available

Description:

Students who are adopted may face unique, and sometimes unrecognized, barriers to inclusion and belongingness within educational settings. In this workshop, we will discuss the narratives present around adoption, especially in faith communities, and the ways that developing a more complex and nuanced understanding of adoption can aid educators in their goal to ensure adopted students thrive. Practical suggestions regarding adoption-friendly language and common assignments and projects that can raise difficulties for adopted students (i.e., genealogy projects) will also be presented. Additionally, the workshop will cover the outcomes associated with childhood abuse and neglect, which some adopted students have experienced, and identify ways to facilitate resilience and recovery in the face of this childhood adversity.

Dr. Emily Helder is a licensed clinical neuropsychologist, adoption researcher, and professor at Calvin University. She is the co-editor of the Routledge Handbook of Adoption and host of the Adoption Roundtable podcast, which brings together adoption researchers and practitioners to discuss the latest in adoption policy and practice in an accessible way.

April

- **Event:**
Restorative Practices
- **Date:**
April 21, 2021 – 22, 2021, 8:30 a.m. – 3:30 p.m.
- **Facilitator:**
Betsy Winkle
- **Audience:**
All Staff
- **Format:**
In-person; location to be determined
- **SCECHS**
12 available

Description:

All humans are hardwired to connect. Just as we need food, shelter, and clothing, human beings also need strong and meaningful relationships to thrive. Restorative practices is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities.

You will learn:

- A range of strategies for everyday use
- How to set high expectations while being supportive
- How to provide direct feedback and how to ask questions that foster accountability
- The most effective methods to resolve common conflicts

We will devote the second day entirely to teaching attendees how to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems, and responding when harm occurs—all while creating a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your classroom and run your first circle!