

# Making Learning Visible: Learning Intentions

Teacher's Input		
What Are You Learning Today? <i>Learning Intention</i>	Why Are You Learning This? <i>Relevance/Meaning</i>	How Will I Know That You Learned It? <i>Success Criteria</i>
<i>Teacher's Learning Intention</i>	<i>Teacher's Reason for Learning This</i>	<i>Teacher's Strategy for Student Demonstration of Learning</i>

Student's Feedback Part 1		
Step 1: What Am I Learning Today? <i>Learning Intention</i>	Step 2: Why Am I Learning This? <i>Relevance/Meaning</i>	Step 3: How Will I Know That I Learned It? <i>Success Criteria</i>

Student's Feedback Part 2			
<input type="checkbox"/> I do not yet understand. I need help.	<input type="checkbox"/> I am starting to understand. I need help but want to try some on my own.	<input type="checkbox"/> I understand. I make a few mistakes and I'm working through them.	<input type="checkbox"/> I understand very well. I can explain this to others without giving away the answers.

*Adapted by All Belong Center for Inclusive Education, from Fisher, D., Frey, N., & Hattie, J. (2016). Visible Learning for Literacy, Grades K-12. Thousands Oaks, CA: Corwin/A Sage Company*