

Assessment Ideas

Before, During, and After Instruction

Before-Instruction Assessment (does not impact grade)

- cloze assessments
 - Example https://resources.corwin.com/sites/default/files/figure_2.2_2.pdf
 - Create your own, have students fill in the blanks, and see how much your students already understand!
<https://www.controltachieve.com/2017/04/create-cloze-tests.html>
- partially completed concept map
 - Find one here <https://ditchthattextbook.com/15-free-google-drawings-graphic-organizers-and-how-to-make-your-own/>
- quick-share of knowledge
 - Example using googleforms https://docs.google.com/forms/d/16OIpLef8hDq-NBM-Wog6j3vHERIc4KO1qEVjDebrdY/viewform?edit_requested=true
- quiz
 - you can make a quiz in googleforms -- and if you'd like, the quizzes can grade themselves! Michelle describes the process here:
https://docs.google.com/spreadsheets/d/1o_SATmYGd5S5B6nszWjYuaBG2AhAGMIEyWEJ1AAtrvs/edit#gid=1244784722
- KWL
 - Find one here <https://ditchthattextbook.com/15-free-google-drawings-graphic-organizers-and-how-to-make-your-own/>
- anchoring table
 - Example https://resources.corwin.com/sites/default/files/figure_2.4_2.pdf
- rank success criteria by perceived difficulty, and revisit near end of unit to check for accuracy
- See, Think, Wonder chart as you reflect on pictures in story or textbook
 - Example https://resources.corwin.com/sites/default/files/figure_2.1_2.pdf
- create alphabetical chart of important vocabulary, fill in what you already know
- Self-assessment
 - Example https://resources.corwin.com/sites/default/files/figure_2.3_2.pdf

During-Instruction Assessment (does not impact grade)

*“Students own their own data, and as such, students should be the consumers of their own data.”
(Frey, Hattie, Fisher, p. 119)*

- self-grading (rubrics, peer critique partners)
 - Example of receiving feedback from peers
https://resources.corwin.com/sites/default/files/figure_5.1.pdf
 - Examples of tracking your own progress toward success criteria (in depth)
https://resources.corwin.com/sites/default/files/figure_8.1.pdf
https://docs.google.com/spreadsheets/d/1o_SATmYGd5S5B6nszWjYuaBG2AhAGMIEyWEJ1AAtrvs/edit#gid=1244784722
- reflective Questions throughout lesson
 - Example https://resources.corwin.com/sites/default/files/figure_3.1_1.pdf
- reflective self-questioning (developing metacognitive skills through reflection)
 - Example https://resources.corwin.com/sites/default/files/figure_6.1.pdf
- partially completed concept map
 - Find one here <https://ditchthattextbook.com/15-free-google-drawings-graphic-organizers-and-how-to-make-your-own/>
- practice the final test (does not impact grade)
- exit ticket
 - Find one here
https://docs.google.com/forms/d/1dBYo0qhYNftA67axww8cJ1QSTyq6H_elWqA_2qEHymM/viewform?edit_requested=true
- KWL
 - Find one here
https://docs.google.com/spreadsheets/d/1o_SATmYGd5S5B6nszWjYuaBG2AhAGMIEyWEJ1AAtrvs/edit#gid=1244784722
- utilizing worked examples of what success looks like (compare your own progress to that of a well-done example)
- critique a flawed worked example, looking for mistakes
- pose “I Can” success criteria statements as “Can I” questions

After-Instruction Assessment

“Fifth-grade science teacher Aisha Taylor provides a range of ways her students can show their learning about electrical circuits, including building a simple circuit, drawing a diagram of one, or recording a video in which they explain the process.” (Frey, et al., p.51)

- You can use the same pre-assessment quiz you may have used earlier, now given as post-assessment

- Many other before- and during- instruction assessment ideas can be utilized for after- instruction assessment. For example, students individually complete a blank concept map, revise a flawed worked example, or answer a series of “Can I” questions.
- Otherwise, here’s a list of “72 Creative Ways for Students to Show What They Know...” compiled by our Teacher Consultant Mary Ashby:

During this period of doing online schooling, it’s often difficult to determine what your students know. So why not let your students show what they learned creatively? Whether your students are reading independent books or are finishing a unit on space or pioneers, a culminating project can really cement that learning. Here are 72 fun and creative ways for your students to show you what they know. Schedule an online session for student presentations.

1. Make a PowerPoint presentation
2. Create a poster
3. Design a model
4. Make a shoebox diorama
5. Use a 3-panel display board
6. Make a timeline
7. Create a board game incorporating key elements.
8. Write a poem.
9. Write and perform a skit
10. Make a TV or radio commercial
11. Make a collage
12. Make a mobile
13. Create a test about the topic
14. Make a word search
15. Make a crossword puzzle
16. Write a report
17. Create a flow chart or diagram
18. Write an interview of a relevant person
19. Create questions and an answer key
20. Write journal/diary entries
21. Write a postcard or letter exchange
22. Create a scrapbook

23. Create a photo album
24. Make an instructional video
25. Give a presentation
26. Create an interactive notebook
27. Create a set of task cards
28. Make a pamphlet or brochure
29. Write a newspaper article
30. Perform a puppet show
31. Hold a debate
32. Hold a mock court case
33. Create an episode of a reality show
34. Create a game show
35. Have a panel discussion of “experts”
36. Compose a rap or other song
37. Use a Venn diagram to compare two aspects of the topic
38. Design a comic strip about the topic
39. Create a children's story about the topic
40. Create a map
41. Write a fable or myth about the topic
42. Create a help wanted add and a letter/resume to answer it
43. Write a text message dialogue relevant to the topic
44. Write a series of tweets relevant to the topic
45. Create a Facebook wall relative to the topic
46. Create a Pinterest board relative to the topic
47. Start a blog
48. Decorate a box and fill with relevant objects
49. Create a foldable
50. Create a flip book
51. Create a Cootie Catcher
52. Create a cereal based on the topic (cover a cereal box)

53. Assemble a time capsule
54. Create several bookmarks about different aspects of the topic
55. Write a recipe relevant to the topic (good for showing causes of an event)
56. Do a newscast
57. Write an acrostic poem
58. Create an Internet scavenger hunt
59. Write an advice column with several problems related to the topic
60. Create flash cards or trivia cards
61. Create a cheer relevant to the topic
62. Make a short documentary film
63. Create a museum exhibit
64. Create a top 10 list relevant to the topic
65. Create a video game
66. Make a “Choose Your Own Adventure”
67. Create a mini book with one fact/idea per page
68. Create a glossary of relevant terms
69. Make a paper chain with a different fact for each link
70. Make a flower with a different fact for each petal
71. Write a handbook or instruction book
72. Create a newsletter

Adapted from <https://minds-in-bloom.com/72-creative-ways-for-students-to-sho>

BONUS!!!

Just in case you haven't yet checked out these pages of downloadable resources (You will need a googledrive account in order to copy and use the resources provided in the first two webpages. Once you've made a copy of a template– by pressing the blue “make a copy” button – you can make any changes or add any personalization you desire and save it to your own googledrive. Now you can share with your students electronically or by printing on paper!).

- **Bonus: Ready-made graphic organizers (credit: @jmattmiller #DitchBook)**
 - <https://ditchthattextbook.com/15-free-google-drawings-graphic-organizers-and-how-to-make-your-own/>
- **Bonus: Ready-made google forms as formative assessments (credit: Bradley Lands, *The Landscape of Learning*, 2017)**

- <https://www.thelandscapeoflearning.com/2017/05/15-formative-assessments-with-google.html>
- *Bonus: If you want to try new online tools for formative assessment (credit: @jmattmiller #DitchBook)*
 - <https://ditchthattextbook.com/draw-choose-write-or-say-fantastic-formative-assessments/>

Many ideas retrieved from: resources.corwin.com

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Frey, N., Hattie, J. & Fisher, D., (2018), *Developing assessment-capable visible learners: Grades K-12*, Thousand Oaks, CA: Corwin, a Sage Co.

List compiled by All Belong, 2020