

# Sample Success Criteria Statements

Grade & Content	Daily Learning Intention	Success Criteria – “How will I know I’ve arrived?”
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<b>4-5 yo Art</b>	I am learning to describe the differences between good and poor self-portraits in order to inform my own drawing.	Hair; Choose the right color for your skin; Two eyes; Two ears; Mouth; Eyelashes.
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*In order to see a video of students co-crafting these success criteria, visit <https://www.shirleyclarke-education.org/video/art-self-portraits/>*

<b>1 Math</b>	I am learning how to write number sentences based on models and pictures.	I can use words to describe the model and picture I made. I can write a number sentence with the same meaning as the words.
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<b>4 ELA</b>	I am learning how to identify what the author wants us to remember.	I can name the most important details and ideas from the text. I can decide what the author wants me to remember and justify why I believe so.
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<b>5 ELA</b>	Identify important reasons in the text.	I can underline important reasons in the text.
	Identify evidence in the text to support your claim.	I will explain how my evidence supports my claim.

*In order to see a video of teachers crafting these success criteria together, visit: [https://players.brightcove.net/268012963001/rJenLPQx\\_default/index.html?videoid=ref:cwn-fisher-demo-csce-BA01190](https://players.brightcove.net/268012963001/rJenLPQx_default/index.html?videoid=ref:cwn-fisher-demo-csce-BA01190)*

<b>MS ELA</b>	To learn to use effective adjectives.	What you’re looking for is that you have used at least five effective adjectives.  What you’re looking for is that you have used an adjective just right before a noun on at least four occasions that will help to paint a detailed picture, so that the reader can understand the feel of the jungle and the light of the jungle.
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*This example was crafted by John Hattie, author of the term “success criteria”. He clarifies that the role of success criteria is to “get the students engaged in and enjoying the challenge of learning” (57).*

<b>8 Algebra</b>	I am learning how to discover the product property of exponents by expanding and simplifying exponential expressions.	I can expand exponential expressions. I can simplify multiplication strings by using exponential notation. I can write a rule for multiplying two powers with the same base.
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<b>10 English</b>	I am learning how to identify specific evidence in the text to support a claim.	I can highlight textual evidence on the list that reinforces the claim. I can provide rationale for why the evidence supports the claim.
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<b>HS</b>	I am learning how to identify effective collaboration in groupwork.	Active listening; Stay on the same page; Respect each other's work; No phones; Don't exclude anyone; Strong as weakest link; Listening Intently, Communicating Effectively (L.I.C.E.)
<i>In order to see a video of this teacher co-crafting these success criteria with her students, visit <a href="https://www.youtube.com/watch?v=oC4G5BXpNvI">https://www.youtube.com/watch?v=oC4G5BXpNvI</a></i>		

<b>11 Gov</b>	Identify the roles of US special fighting sources.	I can identify the US special fighting sources.
	Understand the roles and sacrifices of individual American soldiers.	I can identify the roles that were played by the US fighting forces. I can list sacrifices that were made.
	Understand the contribution that each special fighting force produced in WWII.	I can discuss the contributions of each special fighting force.
<i>In order to see a video of teachers crafting these success criteria together, visit: <a href="https://players.brightcove.net/268012963001/rJenLPQx_default/index.html?videoid=5834979412001">https://players.brightcove.net/268012963001/rJenLPQx_default/index.html?videoid=5834979412001</a></i>		

**Adapted by All Belong, from the following sources:**

Hattie, J., (2012), Visible Learning for Teachers: Maximizing Impact on Learning. New York, NY: Routledge.

Fisher, D., Frey, N., Amador, O., Assof, J., (2019). The Teacher Clarity Playbook, Grades K-12: A Hands-On Guide to Creating Learning Intentions and Success Criteria for Organized, Effective Instruction. Thousand Oaks, CA: Corwin, a Sage Co.

**Videos retrieved from:**

resources.corwin.com/teacherclarityplaybook

shirleyclarke-education.org

thecorecollaborative.com/post/co-create-success-criteria-in-algebra-2-for-group-work

thecorecollaborative.com/unpacking