

School Services Transition Plan

FOR INCLUSIVE EDUCATION	Student	D.O.B	Grade	
	Date			
	Student Vision Casting	□ Initial Plan		
Review Plan				
What is my vision for my life after	er high school (<i>what do I want to do: w</i> o	ork, school, etc.)?		
Where am I now relative to my vision for my life after high school (strengths and weaknesses)?				
What course of study in high school will best prepare me to attain my vision (classes, transition support)?				
Outcome of Course of St	udy leading to Vision Attainm	ent:		
\square Classes leading to a diplom	a ☐ Classes leading to a cert	ificate of completion	1	

Recommended Transition Activities and/or Services:

Those involved in preparing the ISP and this Transition document recommend the following transition activities and services for high school and post high school:

Transition Activity	My Plan	Responsible Person/Agency
Further Education (I want to pursue additional education or training in)		
Vocational Evaluation (I should evaluate my readiness for a vocation by)		
Employment (after I finish school, I want to)		
Community Involvement (with free time, I would like to e.g. hobby; sport)		
Daily Living Skills (when I think about living as an adult, I would like to and I will need to learn)		
Other		